

Welcome To Reception

Spring term - How we start every day with phonics and then do physical play based activities. We learn to get our own snacks and remember to drink from our water bottles, which are available to us at any time.

Our Team—

Miss Hudson—Reception Teacher
Miss McGrory—Reception Teacher
Miss Wakefield—Teaching Assistant
Mrs Jordison—Teaching Assistant
Mrs Allan—Teaching Assistant

Reception Key Information

The school day begins with a soft start from 8.45am, with registration at 8.55am. Reception finish at 3.15pm.

P.E. PE will be on a Tuesday and Friday. Tuesday is Yoga indoors and Friday will be playing games with our friends, following instructions.

Children come into school wearing the correct PE kit of a white t-shirt and black joggers or shorts on these days.

Wellies - When we venture into the forest it is important we wear appropriate footwear. If you haven't already, please can you bring a pair of wellies to school for your child, which they will keep at school until the end of the academic year.

Home Learning

Reading Pupils will bring a school reading book home every Friday. They will also choose a reading for pleasure book that they can enjoy listening too. Please can all reading books be returned on a Tuesday - these books will be in a reading bag.

Initially some of the reading books will have no words in them. Please talk about the pictures and encourage your child to use story language, such as 'once upon a time' and using speech for the characters.

We request that you read this book with your child 3 times a week, and ensure you record that you record this in their reading diaries.

Oakfield Schools Federation

Guiding the futures of our children



Reception Newsletter

Spring 2023

How can you help at home?

Labelling clothes - please can you **label all of your child's belongings from home**. This includes cardigans/jumpers, coats, bags, bottles, snacks, wellies.

This will help the reception team massively, as it is sometimes difficult to return missing things when there are no labels. We appreciate that some parents have put stickers on uniform labels, these can fall off.

Little Wandle Phonics -

If you want to support your child further with phonics at home, the link below will provide you with the information to assist this.

Link:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Reception Curriculum Coverage

Spring Term 2023

As a mathematician we will be exploring the areas of provision inside and outside and develop our mathematical knowledge through play. We will be joining in counting rhymes and songs up to 20, and working on identifying and accurately counting numbers up to 10. We will be practising our subitising skills up to 10, so we can look at a pattern (eg' dice dots) and know the number without counting.

Later in the term we will be given opportunities to represent numbers up to 10 through different ways—eg' number of fingers, numicon, multilink, 10 frames we are following NCETM maths scheme, we will be working with numberblocks to further our calculation skills both in addition and subtraction. We are focusing on the numbers up to 10 this term, and the children will be given opportunities to represent these numbers as a numberblocks characters using multilink. This will enable them to investigate the part,part whole model. Saying the stem sentences 1 is a part 4 is part and the whole of me is 5.

As a Communicator, we will develop our speaking and listening skills.

In our Little Wandle Letters and Sounds phonics lessons, we will be learning the vowel diagraphs- or,ar,ai,ow,oi,er,oa, plus more and the triagraphs igh,air and ear. We learn up to 4 new sounds a week, and the children will be introduced to new tricky words. The children will be listening to a range of different texts both fiction and non fiction, and will be encouraged to learn new vocabulary when talking about dinosaurs or castles. They will begin to understand that print carries meaning and in English, is read from left to right and top to bottom, and this will show in their writing practice.

The children will learn that writing communicates meaning and they will be able to write a short caption and then progress to writing a simple sentence. The children will also write their name independently. Toward the end of this term, the children will have practised writing cvc words, and will have written tricky words from memory.

As a Scientist,

We will be investigating seasonal changes in the outdoor areas. We will look at frost, ice and snow when we have the chance. We will explore the winter forest, wearing our wellies and go on nature hunts, looking for seasonal changes in the school grounds, such as bulbs coming from the soil.

We will learn about oral health and how to take good care of our teeth. Also, we will start to sort animals by whether they have live young or whether they lay eggs.

Reception Curriculum Coverage

Spring Term 2023

Learning to be **independent** at school.

We will be able to put on our coats ourselves, and we have a go at zipping it up. We will be putting on our wellies independently before we venture into the forest or into our front garden. We will be collecting all of our belongings at the end of the day, putting our own things into our bags.

As Geographers,

We will explore the reception garden and learn that a symbol can represent a real feature in the garden such as a tree or the sand pit. We will use a map to find things hidden in the garden. We will use geographical vocabulary to describe land features in the time of the dinosaurs and also when medieval castles were built.

Within **Expressive Arts and Design:**

The children will print and make impressions in malleable materials. We will create ammonites. We will build 3D models of castle and add flags and doors. We will mix colours and paint with different brushes. We will create drawings with lines to represent dinosaurs.

Within P.E.,

We will learn the importance of following instructions when engaging in PE lessons. The children will be focusing on using balls and developing throwing and catching skills. We will work both individually and with a partner, following the instructions and getting better through practise. In yoga the children will focus on learning new and more difficult poses and will develop the ability to put together a sequence of moves in a safe way.

As Historians,

We will understand that the past extends beyond living memory and that the dinosaurs lived in the past millions of years ago. We will learn how paleontologists found out about these animals that lived in the past. We will talk about the end of the dinosaurs.

We will compare life in a medieval castle to life in one of the present Royal castles and see how things have changed, in terms of food, light and water.

As a member of my class we will:

learn about the green and the red zone. We will discuss how we are ready to learn in the green zone but need to have strategies to get out of the red zone, representing fear or anger - to help us to feel more calm.

As Musicians,

We will learn dinosaur and weather songs. We will experiment with musical instruments and play along with a steady beat. We will listen to our music teacher play the clarinet and the flute. We will put actions to our favourite songs.