

### Welcome To Year 3

Happy New Year Everyone. We just want to take this opportunity to thank you all for your support over the last term. We feel all the children settled into Junior School life extremely well and have adapted to the new timings of the day. All the children are working hard and trying to be the very best they can be.

This term, we are going to continue to weave our Golden Threads of **Character, Ambition** and **Diversity** throughout our curriculum, so your child can reach their full potential academically, as well as continuing to develop socially and emotionally.

If you have any queries, please do not hesitate to speak to us on the yard any night or just give us a phone call, we are more than happy to talk.

### Year 3 Key Information

The school day begins with a soft start from 8.40am, with registration at 8.50am. Year 3 will finish at 3.25pm.

**P.E.** PE will be on a Wednesday and Friday. Wednesday will be indoor and Friday outdoor. Children come into school wearing the correct PE kit of a plain white t-shirt and black shorts/ black joggers on these days. Please can hair be tied up on these days. Reminder, no ear-rings other than small plastic ones.

**PPA** 3M will be taught by Mrs Mather on a Tuesday.

3A will be taught by Miss Baharie on a Tuesday afternoon.

**Please remember water bottles, reading books and reading records every day.**

### Home Learning

**Reading** Pupils will bring a school reading book and reading record home every day. Please can this be returned daily as the book is used daily in school as part of their guided reading session. This will be changed fortnightly. Pupils will also bring home a reading for pleasure book which can be changed as often as needed.

**Maths and English** This homework will be set in their CGP workbook on a Friday to be completed by the following Thursday.

**TTRS** Each pupil has their own TTRS log in. They will get most benefit from at least 3, 10 minute sessions a week.

**Purple Mash** Each pupil has a Purple Mash log in and some work may be set to be completed at home.

### How can you help at home?

In Maths, we are working on explaining our thinking, and revising the key concepts covered. So talking through problems given and getting your child to tell you how they solved a calculation would be an excellent way to support their learning.

We would appreciate if you could explore the spelling list for Year 3 with your child at home, by not only discussing the spelling rules, but also the meaning of the words; this will enable the children to learn to use them in context.

The children are also asked to continue to practise their times tables (we have just introduced the 4 times table) and read at least 3 times outside school. Please check their reading records and record a comment when you hear them read and enjoy their books with them! We aim to instil a lifelong love of reading in all

**Oakfield**  
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Guiding the futures of our children



Year 3 Newsletter

Spring 2023

## Year 3 Curriculum Coverage

### Spring Term 2023



**As a Linguist**, we will develop our understanding of spoken and written English.

In reading, we will be following a 'Hooked on Books' scheme where we work in groups to look at different reasons for reading from the reading rainbow. Guided reading happens every day with some lessons being demonstration comprehension, independent comprehension or book talk group sessions. These books are changed fortnightly and are matched to reading ability.

In writing, we will learn to consider the purpose, structure and shape of texts through our sentence stacking lessons. We aim to enrich our writing with precise, descriptive detail using expanded noun phrases, adverbial phrases, conjunctions and ambitious language choices to engage the reader. We will learn to include direct speech using inverted commas, using commas in a list and making sure all of our writing is punctuated correctly with capital letters and full stops. We will focus on different sentence structures. We will be studying a range of genres, beginning with a unit called Stone Age Boy (narrative historical fiction), The Street Beneath our Feet (non-fiction explanation text linked to science topic on rocks) and The Star in the Jar (narrative linked to PSHE).

**As a mathematician**, we will develop our number fluency, reasoning and problem solving skills. We follow a mastery approach using varied fluency and use a range of concrete apparatus, pictorial representations and abstract number work.

In geometry, this term, we will be exploring shapes with right angles and angles smaller or bigger than a right angle. We will be drawing regular and irregular polygons and using the geoboards to think like mathematicians by exploring hypotheses about the angles in regular polygons. We will then look at the additive relationship to secure our mental strategies. We will look at ways to manipulate numbers in order for us to be efficient in our approach to calculations by using partitioning, adjusting and redistribution. We will evaluate the efficiency of these strategies when beginning to subtract across the tens and hundreds boundaries. We will apply our mental strategies to solve multi-step addition and subtraction problems.

**As a Scientist**, we will learn about world-renowned male and female scientists (from different multi-cultural backgrounds) from past and present. We will discuss their character traits and explore how they had ambition to succeed. We will explore careers in science and discuss the skills and attributes required.

This term our topic is 'Rocks'. We will learn about the different types of rocks, and be able to identify them from their physical properties. We will be able to explain how igneous, metamorphic and sedimentary rocks are formed and explain the rock cycle. We will learn about the structure of the Earth and where different rock types can be found and about how fossils from previously living animals and plants are formed and how they tell us about living things millions of years ago. We will also describe how soils are formed and include organic and inorganic matter.

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**As Geographers**, we will be taking an enquiry based approach to geography with our topic entitled "Who lives in Antarctica?". We will focus on a key question each lesson to build up an answer throughout the term to address the overarching topic title. We will be learning about lines of latitude and longitude, climate zones and how seasons are different in the Northern and Southern Hemisphere. We will learn about the climate and landscape of Antarctica. We will learn about the research carried out there by scientists and will study Shackleton's expedition.

We will also be conducting some mapping work on the school grounds. We will be learning about 4 figure grid references, planning an expedition around the school grounds and creating a map of our grounds. We will then evaluate our expedition.



**Within P.E.**, we will be developing our skills in quicksticks hockey, mini tennis and street dance. In hockey (Spring 1), we will continue to develop our knowledge of invasion games and improve our control and coordination when dribbling and passing the ball. We will develop our understanding of the rules of hockey and will develop our team skills through mini matches. In street dance (Spring 1 and 2), we will begin by focussing on tutting (precise arm and hand movements) we will develop these into a class routine and create our own movements. In Spring 2, we will work in groups to develop our own dance routine to music. In all of our PE lessons we will learn to assess safety, warm up and cool down to avoid injuries.

Within **R.E.**, we will be studying Islam. We will learn about how and where Islam was founded. We will learn about key beliefs Muslims, the Muslim holy book and about the Muslim worship at the mosque. We will learn about Islamic festivals and sacred artwork. In the lead up to Easter, we will also study Good Friday being thoughtful and considerate in our discussions showing good character.

As **Global Citizens** we will be looking at communities and teamwork. We will be looking at our school community and its place within the local community. We will think about diverse communities and how to build links between different community groups. We will also be focussing on teamwork, what it is to be part of a team and how to work effectively as a team member.

**As Historians**, we will begin our KS2 journey through time beginning with our prehistoric topic entitled "Would you prefer to live in the Stone Age, Iron Age or the Bronze Age?". We are using an enquiry based approach where we will focus on a key question each lesson to build up an answer throughout the term to address the overarching topic title. Through this topic we will gain an understanding of chronology, of prehistoric Britain. We will look in detail at the key changes that happened during prehistory as Britain moved from the Stone Age, to the Bronze Age then Iron Age such as settlements, farming, trade, and tool making. We will learn about how archaeologists learn about this time in history and we will study Skara Brae (a significant well-preserved Neolithic settlement on the Orkney Islands). We will learn about primary and secondary sources of information and evidence. We will begin to discuss the limitations of archaeological sources.

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Our study of a **Modern Foreign Language** takes us to China. Lessons are taught by our specialist Chinese language teacher. Within the Chinese language, we will be learning Chinese greetings, numbers 1-20 and numbers using characters, months of the year and talking about birthdays. We will also learn about Chinese culture and festivals.

**As Artists**, we will be developing our skills in mixed media through our prehistoric painting topic. We will observe animals, thinking about form and shape and sketching with charcoal. We will make our own natural paints using materials foraged on the school grounds. We will study the features of cave paintings and recreate our own cave painting collaborative artwork in groups.



In **Computing**, we will be discussing how to stay safe online and the ways we can report unacceptable content. In Spring 1, we will be focussing on how to use email through the 2email app in PurpleMash and in Spring 2 our focus is on branching databases. We will also be introducing computational thinking and coding through the Scratch Jr coding app to create and debug simple programmes.

**As Musicians**, we will learn to play the recorder. We are lucky enough to have Miss Macdonald teach us recorder. 3M will learn the recorder for the first three weeks, then we will swap and 3A will start their lessons. Every three weeks we swap.

We will be composing our own rhythms and tunes and discussing pitch. We will listen to a wide variety of music from many genres, looking at musical history from diverse musicians. We will have an ambitious attitude in order to play our instruments confidently and accurately. We will begin to look at ways of recording and reading music through learning how to read rhythm maps and basic music notation.

**As Design Technologists**, we will design, make and evaluate a sandwich or pitta for our lunch boxes this term. We will investigate a range of food products and link this to our prior learning in science on healthy eating. We will investigate how a variety of ingredients are grown, harvested and processed. We will select and use a range of utensils and techniques to prepare ingredients hygienically. We will evaluate our finished product against our intended purpose reflecting on the design criteria previously agreed.